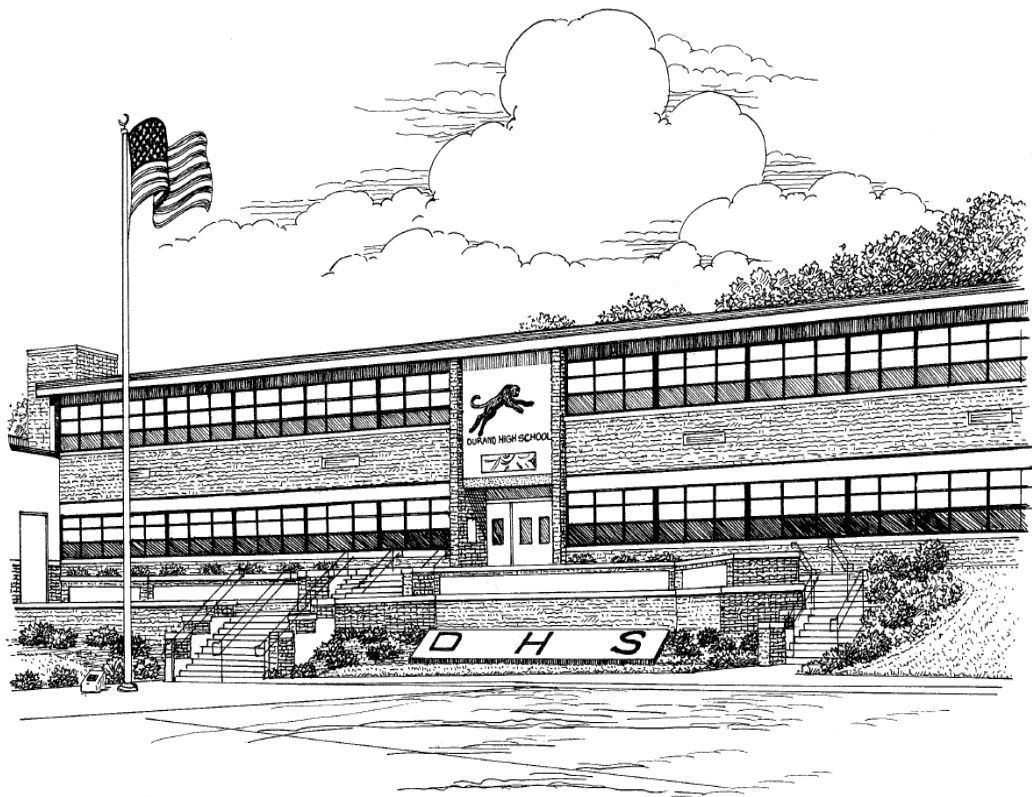


Durand High School



COURSE PLANNING GUIDE
2008-09

DURAND HIGH SCHOOL

...respectful, responsible, resourceful students

Get excited! You are among approximately 400 students who make Durand High School what it is – an outstanding school! It is with pride that the faculty of Durand High School welcomes you to begin preparation for another outstanding school year. Our success is due to your success in all areas of school life and can be attributed to the entire school community working together with the common vision of providing the highest quality education possible. We're glad that *you* are part of our student body.

First some facts about our school: There are approximately 400 students and 50 faculty and staff members here to serve you. Our primary goal when hiring new faculty and staff is a commitment to helping prepare our students for their future. We're sure that as you get to know them, this commitment will become evident.

The comprehensive curricular and co-curricular opportunities provide you with the required preparation to be productive, successful citizens in an ever-changing world. Our broad curriculum ensures that our students are prepared for either the work force or further education upon graduation. Whichever route you select, this Course Planning Guide will provide options for you to get there.

We view our mission as preparing you for life and to this end we encourage you to find co-curricular activities that fit your needs and skills. Life is more than plugging through your job—it will be much richer if you see the fun to be had by interacting with other people. Drama, music, forensics, athletics, yearbook, clubs...there are so many wonderful possibilities. Dare to become involved. Dare to have fun!

If college is in your plans, you will want to take the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) in October of your junior year. This is the way you qualify for National Merit Scholarships. You can also register for the American College Test (ACT) and the Scholastic Aptitude Test (SAT) which are the primary exams used to qualify you for college entrance. Also, those of you headed for post high school studies should know that we have a very extensive scholarship program.

You are the most important part of Durand High School. I challenge you to display a dedication to your academic achievement, to demonstrate responsible behavior, and to always work hard. The faculty and staff are committed to assist you in your academic and social development. We are fortunate to enjoy a community that supports its schools, as well as students, faculty and staff who make this a wonderful place to learn. Welcome to Durand High School!

TABLE OF CONTENTS

<u>INTRODUCTION</u>	<u>PAGE</u>
Graduation Requirements	i
Freshmen Requirements.....	ii
Sophomore Requirements.....	iii
Junior Requirements	iv
Senior Requirements.....	v
Advanced Placement.....	vi
Advanced Standing.....	vii
CADENC, What Is It?	x
Youth Options Program	xi
Youth Options Program Policy.....	xii
Independent Study	xiii
Adding-Dropping.....	xiv
Preparing for College.....	xv

CONTENT AREA

Agri-Science	1
Visual Art Education.....	4
Business & Information Technology Education.....	6
Computer Literacy	8
English	9
Family/Consumer Sciences.....	13
Foreign Language	16
Health Education.....	17
Mathematics.....	18
Music.....	20
Physical Education.....	22
Release Time.....	31
Science	24
Social Studies.....	26
Technology Education	28
Supervised Work Experience.....	30
CADENC Courses	32
High School Course Planning Sheet.....	34

DURAND HIGH SCHOOL GRADUATION REQUIREMENTS

The following courses <i>must</i> be successfully completed to graduate from Durand High School.			
<u>Subject Area</u>		Credits Needed for High School Diploma	Credits Needed to Enter A UW-School
English			
Each student needs to complete 8 semesters of English during his/her 4 years at D.H.S.		4	4
Mathematics			
Each student must complete 2 years of a math class.		2	3 Begin w/ Algebra
Science			
Physical Science (9 th grade)		1	
General Biology (10th grade)		1	
<i>Total</i>		2.0	3
Social Studies			
World History (9th grade)		1	
U.S. History (10th grade)		1	
WI History (11th grade)		0.5	
Social Problems (12th grade)		1	
<i>Total</i>		3.5	3
Physical Education			
Lifetime Activities I (<i>required for all students to graduate</i>)		0.5	
<i>Lifetime Act. II, Lifetime Act. III, Wts. & Comp Games I, Wts. & Comp Games II, Dance (Select 2 during grades 10-12)</i>		1.0	
<i>Total</i>		1.5	0
Computer Science			
Requirement satisfied by any one of the following: Comp. I, Business Computers, Desktop Publishing, Multi-Media Applications I, or CADD.		0.5	0
Foreign Language			
		0	2 (only required @ Eau Claire & Madison)
Health Education			
		0.5	0
Required Credits			
		14.0	13
Elective Credits			
		12.0	4 (from core college preparatory areas such as fine arts, foreign lang., etc)
Total Credits to Graduate			
		26	17

FRESHMAN REQUIREMENTS

To graduate from Durand High School, you must earn a minimum total of 26 credits!

The least amount of credits you may take is **7**.

The greatest amount of credits you may take is **8**.

FRESHMAN REQUIREMENTS

The classes listed are those that most freshmen will take. Math selection may require teacher recommendation.

English: Composition Fundamentals & Speech Fundamentals 1 Credit

World History..... 1 Credit

Physical Science..... 1 Credit

Math (Teacher Recommendation)..... 1 Credit

Physical Education..... 1/2 Credit

Health (Required Freshman)..... 1/2 Credit

Required Credits = 5.0

Elective Credits = 2.0

FRESHMAN ELECTIVE CREDIT

As a freshman, you can select elective classes to fill the remainder of your schedule. You will choose classes to fill a minimum of 2.0 credits, or up to 3.0 credits depending on your need/desire to have a study hall.

You will select your elective credits from the following departments:

Agriculture

Business Education

Computer Science

Family and Consumer Education

Foreign Language

Music

Technology Education

Visual Arts

SOPHOMORE REQUIREMENTS

To graduate from Durand High School, you must earn a minimum total of 26 credits!

The least amount of credits you may take is **7**.
The greatest amount of credits you may take is **8**.

SOPHOMORE REQUIREMENTS

*The classes listed in bold are those that are required. It is recommended that the others listed be taken in the sophomore year as well.

English: Sophomore Composition & Introduction to Literature.....	1 Credit
Biology.....	1 Credit
U.S. History.....	1 Credit
Math.....	1 Credit
Physical Education.....	1/2 Credit

Required Credits = 4.5
Elective Credits = 2.5

SOPHOMORE ELECTIVE CREDIT

As a sophomore you can select elective classes to fill the remainder of your schedule. You will choose classes to fill a minimum of 4.0 credits, or up to 5.0 credits depending on your need/desire to have a study hall.

You will select your elective credits from the following departments:

- | | |
|-------------------------------|----------------------|
| Agriculture | Foreign Language |
| Business Education | Music |
| Computer Science | Technology Education |
| Family and Consumer Education | Visual Arts |

JUNIOR REQUIREMENTS

To graduate from Durand High School, you must earn a minimum total of 26 credits!

The least amount of credits you may take is **6.5**.
The greatest amount of credits you may take is **8**.
It is highly recommended that you sign up for **7**.

If you only sign up for 6.5 credits, you must be enrolled in advanced coursework/AP classes. You will have two periods of study halls one semester, and one the other semester.

PLAN AHEAD

JUNIOR REQUIREMENTS

Be careful to double-check your transcript to be certain that you are not credit deficient in any areas.

English: Your Choice..... 1 Credit
Wisconsin History 1/2 Credit
Physical Education (3 Semesters are required to graduate)..... 1/2 Credit
Math (if college bound – 3rd year is needed) 1 Credit
Science (if college bound – 3rd year is needed) 1 Credit
Computer (if not yet completed)..... 1/2 Credit

Required Credits = 1.5

Elective Credits = 5.5

JUNIOR ELECTIVE CREDIT

As a junior you can select elective classes to fill the remainder of your schedule. You will choose classes to fill a minimum of 6.5 credits, or up to 8.0 credits depending on your need/desire to have a study hall.

Be careful to consider course sequencing as you decide on what classes you would like to take.

If you choose to go on to school upon graduation be sure to double check technical school and college entrance requirements!

Senior Requirements

To graduate from Durand High School, you must earn a minimum total of 26 credits!

The least amount of credits you may take is **6.5**.
The greatest amount of credits you may take is **8**.
It is highly recommended that you sign up for 7.

If you only sign up for 6.5 credits, you must be enrolled in advanced coursework/AP classes. You will have two periods of study halls one semester, and one the other semester.

PLAN AHEAD

SENIOR REQUIREMENTS

** The classes listed in bold are those that most seniors will take. Be certain to double-check your transcript and be certain that you are not credit deficient in any areas!*

English: Your Choice..... 1 Credit

Social Problems or AP US History 1 Credit

Required Credits = 2.0

Elective Credits = 5.0

SENIOR ELECTIVE CREDIT

As a senior you can select elective classes to fill the remainder of your schedule. You will choose classes to fill a minimum of 4.5 credits, or up to 6.0 credits depending on your need/desire to have a study hall.

Be certain to double-check your transcript, and if you think you are headed to technical school or college, double check the admission requirements!

ELECTIVES AVAILABLE TO SENIORS ONLY

- 1) Supervised Work Experience - Refer to the front of the Course Guide
- 2) Release Time - Late In & Early Out - See Course Selection Guide

An Overview of the Advanced Placement Program

What is Advanced Placement?

The advanced placement (AP) Program is a cooperative educational endeavor between the secondary schools and colleges and universities. It allows high school students to experience college-level academic learning through AP courses, and gives them the opportunity to show they have mastered the advanced material by taking AP exams. Advanced Placement exams are given in Durand during the month of May. Exams are a combination of multiple-choice and essay questions. Every examination receives an overall grade on a five-point scale: 5 (extremely well qualified); 4 (well Qualified); 3 (qualified); 2 (possibly qualified); and 1 (no recommendation). Students can receive credit, advanced class placement, or both, from thousands of colleges and universities that participate in the Advanced Placement Program.

AP courses **make substantial academic demands on students.** Most courses are a full year in length. Students are required to do considerable outside reading and other assignments and to demonstrate the analytical skills and writing abilities expected of first-year students in a strong college program. This experience helps them develop the intellectual skills and self-discipline they will need in college.

What are the benefits of Advanced Placement?

Selection of advanced placement courses will benefit students in the following ways:

- Provide college credits for courses successfully taken in high school.
- Exempt them from some introductory college courses, thus permitting students to move more quickly into advanced classes.
- Motivate them to attempt more challenging courses in both high school and college.
- Develop, in a high school environment, the study skills and habits they will need in college.
- Bolster their confidence that they can meet college requirements.
- Reduce college costs and time to obtain a degree.
- Colleges view advanced placement experience as a plus for admissions.

How difficult are AP courses?

AP courses are introductory college courses, so they are not easy, but neither are they impossibly difficult. AP courses require more time and work, but in doing so, you gain in many ways. Generally a junior would take one or two AP courses; a senior would enroll in one, two, or three AP courses.

If I don't get a good grade on an AP exam, will it hurt my chance for college admission?

Generally, it is to your advantage to submit all evidence of your college-level work because:

- College officials evaluate courses based on the quality of the course as well as the grade received.
- If you report AP grades before your senior year, you will be informing colleges that you are serious about your studies.
- If you take an examination as a senior, colleges will not receive your grade before July, well after you have been admitted.
- You can control the reporting of your AP examination grades. When taking the exam, you indicate on your answer sheet the name of the college you wish to receive your grades. Later you can write to the AP Program and request your grades be sent to the colleges of your choice.

Can I take an AP exam without taking an AP course?

Taking an AP course is the best preparation for an AP exam. However, some students who have a strong background in certain areas may be able to perform quite well on an AP exam.

How much credit can I expect to get from an AP course and exam?

You will receive high school credit for taking an AP course. Each college decides which AP exam grades it will accept for credit for advanced placement. Most colleges accept grades of 3 and above awarding 3 or more college credits. Information about acceptance of AP credits at Wisconsin Universities is available through the Gearing Up link at www.uwhelp.wisconsin.edu.

What are the costs associated with AP?

AP exams are three hours in length, and the standard fee for an exam is \$76. The College Board has initiated an AP Fee Reduction Policy for low-income students. The AP Examination reduced fee for 2007-08 is approximately \$55.

What curriculum areas have an AP course?

- | | | |
|---------------|--------------------|---------------------|
| Art | English Literature | English Composition |
| Biology | U.S. History | Psychology |
| Math/Calculus | | |

How do I get involved in AP?

An AP teacher, guidance counselor, or principal can help you determine which AP courses may be good for you. Plan ahead in the ninth or tenth grade so you will have the appropriate background courses for the AP classes offered during your junior or senior year.

An Overview of the Durand High School Chippewa Valley Technical College Articulation Program (Advanced Standing)

What is Articulation?

Articulation is taking college-equivalent courses while in high school. Doing this gives you the opportunity to earn Advanced Standing (AS) in a program at Chippewa Valley Technical College, or any of the other fifteen technical colleges in the state of Wisconsin. Eleven classes have active Articulation Agreements with CVTC (see table below). These agreements entitle you to earn college credit while in high school **AT NO COST TO YOU**. This means that while you are in high school, you can begin a vocational or technical program that leads to a one-year certificate or a two-year degree.

Any course with an Articulation Agreement is identified in this guide with an asterisk before the course name.

What are the benefits to you as a student?

- Upon successful completion of articulated courses, you will be entitled to Advanced Standing (AS) credit in a suitable program at the college.
- You may utilize your credit for up to 27 months after high school graduation.
- You do not have to pay tuition for articulated courses.
- Instead of wasting time re-learning what you already know, you may take more advanced courses.
- You may choose to take electives.
- You may have a time-shortened program at the college.
- Many of your CVTC program courses transfer to four-year institutions.
- You can develop marketable skills in a more condensed period of time.

What do YOU need to do?

- Meet the requirements of the college course as outlined in the Articulation Agreement.
- Master agreed upon competencies for the course.
- Achieve a course grade of “B” or better.
- Submit your articulated credit along with your high school transcript to the CVTC Enrollment Center when you register at the college.

Who can answer any questions I may have about articulation?

The teachers who are currently teaching advanced standing courses are:

Mr. Schneider – Economics

Mr. Rieger– Computer Aided Design I & II

Mrs. Passe—Anatomy and Physiology

Mr. Dodge—AP Psychology

Mr. Retzloff – Animal Science, Soil and Water Conservation, Horticulture I, Horticulture II, Plant Science, and Ag Business Management.

High School Articulation Agreements (2007-2008)

**2007-2008
MASTER LIST
OF
ADVANCED STANDING CREDIT AGREEMENTS**

between

**DURAND HIGH SCHOOL
and
CHIPPEWA VALLEY TECHNICAL COLLEGE**

High School Course(s)/Credit	CVTC Course	CVTC Program	Date of Agreement
Ag Business Management 1 cr.	006-130 Ag Financial Management	Agri-Business	12/1/2007
Animal Science 296 AND Anatomy & Physiology 1 cr. 1 cr.	006-180 Animal Science	Agri-Business	12/11/2007
Animal Science 296 1 cr.	006-188 Feed Analysis	Agri-Business	12/11/2007
Animal Science 296 1 cr.	006-182 Animal Reproduction	Agri-Business	12/11/2007
Child Development AND Parents & Children 0.5 cr. 0.5 cr.	307-148 Foundations of Early Childhood Education	Early Childhood Education	12/11/2007
Plant Science 190 AND Ag Business Management 1 cr. 1 cr.	006-168 Row Crop Management	Agri-Business	12/11/2007
Plant Science 190 AND Horticulture II 3901 1 cr. 0.5 cr.	006-160 Plant Science	Agri-Business	12/11/2007
Plant Science 190 AND Horticulture I 390 1 cr. 0.5 cr.	006-164 Plant Pathology & Entomology-Field Scouting	Agri-Business	12/11/2007
Soil & Water Conservation 0.5 cr.	006-162 Soil Fertility and Fertilizers	Agri-Business	12/11/2007
Soil & Water Conservation 3902 0.5 cr.	001-116 Introductory Soils	Agri-Business	12/11/2007

The Chippewa Area Distance Education Network Consortium -CADENC-

Website: www.cesa10.k12.wi.us/DL

Member School Districts

Altoona, Augusta, Bloomer, Chippewa Falls, Durand,
Eau Claire, Elk Mound, Fall Creek, Gilmanton, Mondovi

Cooperating Institutions

CESA 10, CVTC, UWEC

WHAT IS CADENC:

The Chippewa Area Distance Education Network Consortium (CADENC) is a fiber optic system that allows for fully interactive voice, video and data transmissions. CADENC connects its member sites via fiber optics and other technical components so that each site may originate and receive real-time, live, educational programming. CADENC has been designated to enhance the educational opportunities for its member districts and their respective communities.

Programming includes courses for high school and post-secondary credit, staff development and enrichment programs, continuing education and other programming designed to meet the needs of school, business, community and government.

Curriculum representatives from each of the member districts carefully plan CADENC programming. The best interest of the student is always the first priority of this group. The courses outlined within this booklet are offered for student registrations for the 2007-08 school year.

Please understand that other institutions utilizing schedules different from Durand High School offer these courses. Therefore when registering, please do so with the understanding that the class may conflict with another course of yours, possibly to the extent that it may not be a feasible part of your schedule. A CADENC course selection should be viewed as a possibility, not a course you will take for certain. You are advised to select it as an extra course and if it works in your schedule you may choose to drop another class.

Students who sign up for a distance education class will not be allowed to drop the class without paying the fee for the class. Distance Education courses cost the School District of Durand approximately \$250-\$500 per student per course whether the student completes the class or not. Once a student signs up for a class, the student will be obligated to stay enrolled in the class, or pay the per student registration fee associated with that class. If a student fails or withdraws from a Distance Education course, he/she is subject to being billed the cost of the course

STATE OF WISCONSIN YOUTH OPTIONS

The Youth Options Program (§118.55) allows all public high school juniors and seniors who meet certain requirements to take post-secondary courses, not to exceed eighteen (18) credits over two (2) years, at a **Wisconsin** technical college or institution of higher education. An institution of higher education (IHE) includes UW System institutions, tribally controlled colleges and private, nonprofit institutions.

The program opens the door to greater learning opportunities for students who are considering a technical career, students wishing to begin college early, or students who want to prepare to enter the workforce immediately after high school graduation.

The student does not have to pay for a postsecondary course if the school board determines the course may receive high school credit and the course is ***not comparable*** to a course offered in the school district. If approved by the school board, the student will receive both high school and postsecondary credit for a successfully completed course. The high school will grant a diploma to a student who has successfully completed high school graduation standards, regardless of whether the requirements were met at the high school or a postsecondary institution.

Eligibility and Student/Parent Responsibilities

Since all public high schools participate in the Youth Options program, all juniors and seniors in Wisconsin Public Schools who meet the program requirements are eligible. To qualify for the program, a student must:

1. Have completed the 10th grade, and to attend a technical college, be in good academic standing and have an acceptable disciplinary record.
2. Apply to the postsecondary institution in the school semester prior to the one in which the student plans to attend the postsecondary course.
3. Notify the school board designee (complete form PI-8700A) of the student's intention of enrolling in a postsecondary institution no later than March 1 for a course to be taken in the fall semester; October 1 for a course to be taken in the spring semester.
4. Notify the school board designee if the student is admitted to the school.
5. Notify the school board designee if the student is registered to attend a postsecondary course.

A parent or guardian is responsible for satisfactory student attendance and the student's compliance with the compulsory school attendance law under §118.15(1)(a), Stats.

The Department of Public Instruction has various rules for this program that are dictated by the legislature. Be informed that fees associated with these courses may vary as related school law changes. Applications for enrollment for obtaining high school credit courses must be made by March 1 for the fall semester and by October 1 for courses to be taken during the spring semester.

Durand School District Youth Options Program Policy

The School District of Durand shall be responsible for administering the Youth Options Program in accordance with state law and regulations.

Courses Taken Through Youth Options

Upon the student's request and with the written approval of the student's parent/guardian, any student who satisfies the following criteria may apply to attend an Institution of Higher Education under the Youth Options Program for the purpose of taking one or more courses:

1. The student must have completed the 10th grade;
2. The student must be in good academic standing;
 - 2.50 minimum cumulative GPA;
 - On schedule to graduate with at least 6.5 credits and required grade-level credits;
3. The student notifies the notifies the Board of Education of his/her intent to attend an Institution of Higher Education in accordance with the timelines established under state law (§118.55); and
4. The child is not a child at risk as defined by state law.

The School Board, or its designee, shall determine whether the Institution of Higher Education course(s) is comparable to a course offered in the School District, whether it satisfies any graduation requirements and what, if any, high school credit(s) are to be awarded to the student. If a student is not satisfied with the School Board's decision(s), he/she may appeal to the State Superintendent of Public Instruction.

Courses taken at an Institution of Higher Education as part of the Youth Options Program shall be paid for as follows:

1. If the course is taken for high school credit and the course is not comparable to a course offered in the School District, the School Board shall pay the tuition and fees for the course.
2. If the course is taken for post-secondary credit only, or the course taken is comparable to a course offered in the School District, the student shall pay the tuition and fees for the course.
3. If the student is a child with disabilities, the School Board shall pay for the costs of any special services required for the student as determined jointly by the School District and Institution of Higher Education as long as those services would have been provided by the school district.
4. The School District shall pay for no more than the equivalent of eighteen (18) post-secondary semester credits (4.5 high school credits) per student cumulative over two years.
5. The School District will pay only for the courses that are successfully completed. If a student receives a grade lower than a "C-" or fails to complete a course, the student's parent/guardian or the student, if an adult, is responsible for reimbursing the School District for payment of tuition, books and fees paid by the School District. If this reimbursement is not made, the student on whose behalf the payment was made is ineligible for any further participation in the Youth Options Program.
6. A Student attending an Institution of Higher Education under the Youth Options Program is responsible for transportation costs.

Reference: Wisconsin State Statute 118.55
2003 Wisconsin Act 131

INDEPENDENT STUDY

Independent study is an opportunity for a student to explore a field of study beyond that of which is offered by the school on a regular basis. This is often done senior year to help the student explore a career that is of interest.

An Independent Study Proposal may be submitted only if the following requirements have been met:

1. All courses in the department must be completed if and when available.
2. This application was submitted in a timely manner prior to the semester of study.
3. The student is within the supervising teachers maximum of (3) students per semester.

The expectations of all students who enroll in an independent study are high. As such, it is crucial that each student who completes an in-depth study of this nature is able to provide documentation detailing procedures employed in reaching project goals. In addition, it is expected that student's accomplishments meet the student and teacher's purpose/goal in undertaking the independent study. As such, all independent study students will be required to present the results of their coursework to a committee at a dissemination hearing. This committee will ultimately be responsible for making the determination as to whether or not the student passes the course. All Independent study courses will be graded on a pass/fail basis unless the student and instructor decide otherwise prior to the dissemination hearing.

WHAT IS CREDIT? WHAT IS A PREREQUISITE?

For every class you take and pass in High School, you will receive credit. Credit is the measurement used to determine whether or not you are ready to graduate. You must earn 26 credits and meet Graduation Requirements to be recommended for graduation.

A class that lasts the entire year is worth 1 credit. A semester long class is worth ½ credit. One half credit is awarded for successful completion of course work at the end of each semester. Class rank and credits are based on semester grades. Therefore, if a required class is failed, only the semester failed must be retaken.

When developing a four-year plan, you must consider how much space you will have each year for elective classes. Each year, you will have a different amount of credit available to use for elective classes.

A prerequisite is something required beforehand, or a condition. So if a class has a prerequisite, it means that you must take another course in preparation for it. **Because of prerequisite classes it is essential that you prepare early for those electives you may wish to take later in High School!**

ADDING – DROPPING – WITHDRAWING FROM A COURSE

If a student elects to withdraw from a course after the first five school days, but before the end of the first nine weeks of a semester, a grade of an “F” will be recorded for that quarter and a “W” or withdrawal will be recorded for the next quarter and semester. A withdrawal during the second nine weeks of any particular semester will result in the recording of a failing grade. All failing grades, recorded as “F”, are computed into the grade point average for the grading period in which it occurs.

The following guidelines have been established to govern schedule changes:

1. Students must understand their responsibility and commitment to their schedule. Course changes must be limited since classes are formed, schedules created, and staff hired and assigned on the basis of their pre-registration.
2. Course additions may be made prior to the start of a semester only if the added class will fit into open time that already exists in the student’s schedule. Students may receive their first semester schedule during the summer registration time period and the second semester schedule in early January. *Any student interested in requesting a schedule change must make an appointment to meet with his/her counselor within the above-prescribed time frame.*
3. Schedule changes prior to the start of each semester will be limited to those changes absolutely necessary due to:
 - a. Failure in a course.
 - b. Needs for graduation.
 - c. Balancing classes.
 - d. An individual educational accommodation.
 - e. Administrative directive.
4. Withdrawal from a course will be honored under the following criteria:
 - a. The student is misplaced.
 - b. Administrative directive with or without a semester “F”.
 - c. Undesirable conduct, which will result in a semester “F” for that course.
5. Simply having a low or failing grade will not be considered as justification for withdrawal from a course.

The following passage from the “Introduction to the University of Wisconsin System” guide is provided as a resource to parents and students out of continuing concern over college acceptability of certain Durand High School courses

PREPARING FOR COLLEGE University of Wisconsin System

The range of courses at today’s high school is designed to prepare students with differing interests and abilities for a wide variety of life-after-school options. College prep courses are particularly appropriate for providing you with the academic background you need to succeed in a degree program at a college or university.

Your college preparatory program should help you develop competence in at least four primary areas—English, Mathematics, Social Studies, and Natural Science. College preparatory courses are characterized by the academic challenge they present, requiring time and intellectual effort extending beyond the classroom.

The UW System supports the educational reform efforts occurring in Wisconsin’s K-12 schools (i.e. Tech Prep and Youth Apprenticeship) that may result in students taking a number of applied academic courses. As an active partner in these initiatives, the UW system will make every effort to evaluate the course work offered in these and other innovative curricular programs and will continue to work with high schools and technical colleges to make sure these courses meet the standards of university admission.

There are some courses—even though sometimes identified as English, Mathematics, Social Studies, or Natural Science courses—that do not meet credit requirements for admission to a UW System institution. “Remedial” or “basic” course do not offer the same kind of subject matter or require the same academic achievement demanded by a “regular” or “advanced” college preparatory course.

Other courses that generally do not fit within the framework of a college preparatory program include those that primarily emphasize helping students to attain or improve learning-related skills. For example, English as a Second Language (ESL) may not be considered as college preparatory English by some campuses.

University and secondary school educators generally agree on which courses are and are not acceptable for college preparatory credit. However, because of varying academic goals and missions, one institution of higher education may accept a course for college preparatory credit, whereas another may not. University admissions officers make acceptance decisions based upon faculty policies and other criteria.

The following information is designed to guide you as you select college preparatory credit courses. The examples given illustrate the types of courses that may be acceptable for college preparatory credit, but they do not cover all possibilities.

If you have questions about the acceptability of a specific high school course, contact the Admissions office of the institution you plan to attend, or call HELP, the UW System advising service, toll free at (800)442-6459, or on-line at www.uwhelp.wisconsin.edu.

AGRI-SCIENCE

Course Name	Credit	9	10	11	12	Prerequisite
*Plant Science	1	X	X			None
*Animal Science	1		X	X		Plant Science
*Horticulture I	0.5		X	X	X	None
*Horticulture II	0.5		X	X	X	Horticulture I
Veterinarian Science	0.5		X	X	X	None
Small Engines	0.5			X	X	None
Farm/Home Repair	0.5			X	X	None
*Soil & Water Conservation	0.5			X	X	None (1 st Sem only)
Dairy Science	0.5			X	X	None (2 nd Sem only)
Environmental Conservation	0.5			X	X	None
*Ag Business Management	1.0				X	Plant Science, Animal Science

Any course name with an asterisk is *articulated* with the Technical College System. Please refer to the beginning of this guide for further information.

PLANT SCIENCE – 190-Sem 1, 191-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 9, 10

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: NONE

This full year course is designed to give the student a basic introduction and exposure to as many aspects of Agri-Science as possible. Included in this course will be an orientation to the FFA, an exploration of career options, establishment of a Supervised Agricultural Experience Programs (SAEP), and the study of basic Crop and Soil Science.

HORTICULTURE I – 3900

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

Horticulture I is a course in which students will receive a more “in-depth” study of plant growth. Topics to be covered are: careers in the horticulture field, plant taxonomy, plant functions and their parts, environmental requirements, growth stimulants, seeds, pesticides, plant propagation, turf management, landscaping, gardening, fruit production and green house management. The laboratory phase will have student’s plant annual and perennial bedding flowers in the greenhouse with the general care and management of a healthy plant.

HORTICULTURE II - 3901

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: HORTICULTURE I

This course deals with floriculture and landscaping within Wisconsin, various aspects of greenhouse and ornamental nursery management. Topics include career opportunities, identifying flower varieties, developing floral arrangements, container growing, production of indoor and outdoor bedding plants, plants for food, potted flowers, and using plants in the landscape and vegetable garden. The laboratory phase will have students working in the greenhouse caring for bedding plants, propagating cuttings, and the seeding of plants.

ANIMAL SCIENCE - 296-Sem 1, 297-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 10, 11

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: PLANT SCIENCE

This is a full year course primarily designed for the sophomore level student. The first portion of the course will be devoted to the study of anatomy, physiology, nutrition, ration balancing and reproduction. The second portion includes the study of marketing, economics, management and husbandry of beef, swine and sheep.

VETERINARIAN SCIENCE – 3904

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

This course deals with the management of small animals, which can lead to a career as a small animal technician. Topics include careers and employment opportunities, laws and ethics, administrative duties, client relations, animal housing, medical terminology, animal care and handling techniques, and the home as it relates to the care of small animals.

SMALL ENGINES – 396

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

With the ever-increasing number of small engines appearing today, this course is designed to give the student the basic knowledge necessary for the proper maintenance and operation of these units. Basic emphasis will be placed on the study of the typical 2 and 4 stroke gasoline engine. As time permits, study may be orientated toward specialized engines used to power equipment such as chainsaws, outboard motorboats, garden tractors, tillers, etc.

SOIL & WATER CONSERVATION – 3902

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

This course will cover a review of general soils information and will then go in detail into topics of soil erosion, conservation control measures, land use classification, land evaluation, the conservation reserve program, soil loss equation, and ground water. Land conservation plans will be studied and a survey of local soil erosion problems will be done and controls planned by the students.

FARM/HOME REPAIR – 398

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

This course will give the student proficiency in the use of the many hand tools, materials, and special techniques associated with the general farm and home maintenance program. Areas covered will be plumbing, tool fitting and maintenance, electrical wiring, masonry, concrete and rough wood construction, including frame and pole type

DAIRY SCIENCE – 3907

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

This course deals with the dairy science industry, along with establishing and managing pasture crops, and dairy herd testing. The topics included are career opportunities, anatomy, breed identification, feeding, housing, health, fitting and showing, herd development and improvement, and marketing of dairy products. The keeping, reading and use of production records. Dairy marketing, including processing, distributing, and retailing dairy products to the consumer. Dairy cattle selection and genetics, feeding and breeding, and dairy management practices

ENVIRONMENTAL CONSERVATION – 399

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

The syllabus of this course is developed around the theme of conservation of our natural resources, and will include the study of wildlife, fish and forestry management. Each student will implement a conservation method/plan in one or all of the above-mentioned areas as a required final project. Also included will be farm law and a program of study in government programs affecting agriculture.

AG BUSINESS MANAGEMENT - 490-Sem 1, 491-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 12
ELECTIVE, FULL YEAR, 1 CREDIT
PREREQUISITE: FOOD/FIBER & ANIMAL SCIENCE

The focus of this course will center on the establishment in a farming or agribusiness career. A computer simulated farm management exercise will be completed for used to incorporate what is learned in the classroom. Farm law and a study of government programs affecting agriculture will also be included. Other areas of study will include cooperatives, financing, record keeping, income tax reporting, and marketing decision-making.

VISUAL ARTS

Arts Foundations	0.5	X	X	X	X	None
Intro to Drawing/Painting	0.5	X	X	X	X	Arts Foundations
Advanced Drawing/Painting	0.5		X	X	X	Intro to Drawing/Painting
Intro to Sculpture/Ceramics	0.5	X	X	X	X	Arts Foundations
Advanced Sculpture	0.5		X	X	X	Intro to Sculpture/Ceramics
Advanced Ceramics	0.5		X	X	X	Intro to Sculpture/Ceramics
Fiber Art	0.5	X	X	X	X	Arts Foundations
Creative Cultures	0.5	X	X	X	X	Arts Foundations
Advanced Placement Art	0.5				X	Completion of Arts Foundations and 3 additional art courses with a grade average of 3.25

ART FOUNDATIONS – 1090

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

This class is a prerequisite for all other art classes. Basics skills developed in exploratory classes will be broadened. Materials will include those from both 2-D and 3-D schemes, not limited to drawing, painting, printmaking, graphic design, photography, calligraphy, clay and other sculpture materials. Portfolios and sketchbooks will be created for use in future art classes.

INTRODUCTION TO DRAWING/PAINTING – 109

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: Art Foundations

Students will use the first nine weeks to understand and create drawings using various materials and techniques. The second nine weeks, students will follow the same experimental learning style with emphasis on self-expression using Master works of art for encouragement in painting. Materials will include, but are not limited to pencil, chalk, oil pastel, tempera and acrylic paint.

ADVANCED DRAWING/PAINTING – 209

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: Introduction to Drawing/Painting

Students will use the first nine weeks to create drawings using various materials and techniques building on subject matter and style learned in Introduction to Drawing/Painting. The second nine weeks will follow the same experimental learning style with emphasis on self-expression and the Contemporary Arts in Painting. Materials include, but are not limited to pencil, chalk, oil pastel, tempera and acrylic paint.

INTRODUCTION TO SCULPTURE/CERAMICS – 2090

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: Art Foundations

The first half of this class, students will be introduced to creating sculpture using metal/wire, foam, handmade paper and other materials to create additive and subtractive methods of sculpture. The second half of this class, students will be introduced to all hand-built methods of Ceramics including coil, pinch, slab and drape. Students will also have the opportunity to create wheel-thrown vessels.

ADVANCED SCULPTURE – 2091

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: Introduction to Sculpture/Ceramics

Similar to Introduction to Sculpture/Ceramics, students will spend half of their time continuing to master hand-built methods of clay, and use the second half of the class to create 3-D artwork using various materials including wood, metal, and plaster.

ADVANCED CERAMICS – 3090

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: Introduction to Sculpture/Ceramics

Similar to Introduction to Sculpture/Ceramics, students will spend the first half of the class continuing to master hand-built methods of clay. Students will use the second half of the class to create a portfolio of work using choice methods of hand building techniques and the potter's wheel.

FIBER ARTS – 4090

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: Art Foundations

Students will be introduced to a world of culture in this class. They will experiment with many different materials including batik, tie-dye, shibori, hand made paper and weaving with beads and yarn.

PRINTMAKING – 309

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: Art Foundations

Students will be introduced to the history of making several reproductions of the written word, images, and various kinds of printmaking processes. Students will create several art projects based on a theme of their choice.

CREATIVE CULTURES – 1091

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: Art Foundations

Students will have the opportunity to study a culture in-depth and develop skills while working with a variety of techniques and materials such as loom weaving, jewelry, kimonos and mosaics. Students will recognize historical and cultural influences in their work and use elements and principles of design to create art.

ADVANCED PLACEMENT ART – 5090

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: Teacher Approval Only

Eligible students must have completed Arts Foundations and three other art classes, along with a minimum grade point average of 3.25. This class is for Seniors only, and will allow students advanced study of a chosen form of art.

BUSINESS EDUCATION & INFORMATION TECHNOLOGY

Course Name	Credit	9	10	11	12	Prerequisite
Accounting	1		X	X	X	None
Advanced Accounting	1			X	X	A grade of B or better in Accounting
Business Computer Applications	0.5	X	X	X	X	Basic Computer Skills
Desktop Publishing	0.5	X	X	X	X	Basic Computer Skills
Introduction to Business ****	0.5	X	X	X	X	None
Multi-Media Applications I	0.5	X	X	X	X	Basic Computer Skills
Personal Finance	0.5			X	X	Basic Math Skills

Any course name with an asterisk is *articulated* with the Technical College System. Please refer to the beginning of this guide for further information.

ACCOUNTING – 414-Sem 1, 415-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 10, 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: BASIC MATH SKILLS HELPFUL

This course is designed to provide vocational skills that will contribute to success not only in initial job entry, but also to advancement in a career in accounting and related business occupations. In addition, accounting will provide the necessary background for future study in accounting and business. Those not intending to enter the business world will be attracted by the personal use type topics which will include: reconciling checking accounts, making deposits, writing checks, and completing various financial report forms such as net worth statements and tax returns. Students shall work at least 20 hours on computerized accounting.

ADVANCED ACCOUNTING – 418-Sem 1, 419-Sem 2 – Full year – Must sign up for both semesters.
--

GRADE: 11-12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: ACCOUNTING WITH A “B” OR BETTER AVERAGE

Being able to make wise financial decisions in business is crucial to the success of a business. Building upon previously learned concepts, advanced accounting will help students better understand how businesses operate and give them a basic financial foundation to help make wise business decisions. The other exciting part of this class is the hope of being able to earn credit at Chippewa Valley Technical College. Students looking to enter accounting as a career or to enhance their “financial” awareness for business will benefit from this class.

BUSINESS COMPUTER APPLICATIONS – 412

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: WORD PROCESSING or TEACHER APPROVAL

The business computer application course will provide an overview of the uses of the computer as they relate to aspects of business. You will be given an introduction to the various types of software utilized in business; i.e. data base management, spreadsheets, word processing, power point, and etc. You will learn concepts and skills essential for survival in the computerized information age with the focus on you as a user of business computer applications.

DESKTOP PUBLISHING – 316

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: BASIC COMPUTER SKILLS

Desktop publishing is a great way to prepare for the future. Many companies and publishers are using this as their advertising medium. By learning the principles of document design and layout, students will gain experience in creating newsletters, advertisements, brochures, booklets, business forms, and etc. This class will use Adobe PageMaker for document creation and Adobe Photoshop to manipulate photos and graphics in conjunction with digital cameras and scanners. Graphics design is one of the many highly sought after careers.

INTRODUCTION TO BUSINESS –

GRADE: 9-12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

Do you know someone who owns his or her own business? Do you want to be your own boss? Do you have the goal of owning a highly successful company? These are only a few of the reasons why thousands of people in the United States become entrepreneurs. Students will learn skills necessary to run their own business. These concepts include: marketing, acquiring financing, managing, and the legal requirements of owning and operating a small business will be explored.

MULTI-MEDIA APPLICATIONS I – 214

GRADE: 9-12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: BASIC COMPUTER SKILLS

How are websites created? What does someone need to do to create a website? How do you make and edit animations and movies? These questions will be answered in multi-media applications. In this course, students will use the Macromedia Studio Suite (Dreamweaver, Fireworks, Flash) to create, publish, and manage a website and Pinnacle Studio to create and edit simple movies. Course content will include creating a variety of high-impact, low bandwidth graphic elements including animations, rollover effects, backgrounds, and page images as well as creating and editing simple movies. Students will develop project management, web design, research, and communication skills. Students will also walk away from the class with an electronic portfolio of their work.

PERSONAL FINANCE – 314

GRADE: 11-12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: BASIC MATH AND COMPUTER SKILLS HELPFUL

Wouldn't it be nice if we all could work because we wanted to and not because we had to? Personal finance will help students get on the right track when dealing with financial situations. The class will focus on income earning, money management, spending and the use of credit, and saving and investing. Students won't be financially independent when done with the class, but they will have a basic foundation to get them on the right path.

COMPUTER LITERACY – updated 12-14-07

Course Name	Credit	9	10	11	12	Prerequisite
Computer I	0.5	X	X	X	X	Good Keyboarding Skills
Computer II	0.5	X	X	X	X	B Average in Computer I
Web Page Design and Maintenance	0.5		X	X	X	B Average in Computer I

COMPUTER I – 240

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: GOOD KEYBOARDING SKILLS

Computer I is a semester length course in which students learn to use the computer as a problem solving and information seeking tool. A portion of the semester is spent learning to write papers and incorporate graphics and/or photos into the papers. Students also learn to use digital cameras and scanners to enhance their problem solving abilities. A unit is included in efficient web searching and the use of PowerPoint for presentations. Approximately 2-3 weeks will be spent learning the basics of spreadsheets. It is not the intention of the course to teach students every detail of specific software, but instead to teach the student to think.

COMPUTER II – 340

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: “B” AVERAGE IN COMPUTER I

This course begins with an introduction to number systems, in which the student learns the binary, octal, and hexadecimal number systems. These number systems have been, and continue to be, important in the storage of information within computers. The student is also introduced to new equipment which we have gained since the student completed Computer I, but the real emphasis of the course is on computer programming using the BASIC language. The topics covered range from data input, to decision making, to array manipulation. If time permits, we will delve into Photo Shop.

WEB PAGE DESIGN & MAINTENANCE – 346

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: “B” AVERAGE IN COMPUTER I

Web Page Design and Maintenance is a semester length course, which presents various ways to create Web Pages using a variety of software along with scanners, digital cameras, and other equipment as it becomes available. We will work together to expand the information available on it. The students may (if time restraints allow) become involved in creating web pages for our community, for businesses, or for organizations who have a desire to enter the net, but do not possess technical expertise.

ENGLISH

Course Name	Credit	9	10	11	12	Prerequisite
*= A required class						
Composition Fundamentals	0.5	*				None
Speech Fundamentals	0.5	*				None
Sophomore Composition	0.5		*			None
Introduction to Literature	0.5		*			None
Understanding Mass Media	0.5			X	X	None
Poetry	0.5			X	X	None
Advanced Speech	0.5			X	X	None
Composition for College	0.5			X	X	None
Dramatic Literature	0.5			X	X	None
Creative Writing	0.5			X	X	None
Non-Fictional Literature	0.5			X	X	None
Literature for Enjoyment	0.5			X	X	None
American Literature	0.5			X	X	None
Communication for Life	0.5			X	X	Teacher recommendation only
Heroes In Literature	0.5			X	X	None
Advanced Placement English	1				X	"B" Average in Comp for College & "B" average in English classes.

COMPOSITION FUNDAMENTALS – 124

GRADE: 9

REQUIRED, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

The objective of this course is to promote the students' development in the basic skills of written communication and reading.

SPEECH FUNDAMENTALS – 126

GRADE: 9

REQUIRED, SEMEMSTER, ½ CREDIT

PREREQUISITE: NONE

The development of an individual's skills in the various avenues of oral communication is the prime objective of this course.

SOPHOMORE COMPOSITION – 2240

GRADE: 10

REQUIRED, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

All sophomores will be enrolled in Sophomore Composition for one semester. Each sophomore will be required to write an autobiography (chapters will include interests, values, strengths/weaknesses, future personal life, and future professional life) and a research paper dealing with some career choice.

INTRODUCTION TO LITERATURE – 228

GRADE: 10
REQUIRED, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

In this course, a variety of American novels, short stories and plays will be read in order to examine the elements of fiction.

UNDERSTANDING MASS MEDIA – 2231

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

This class will focus on the students gaining an understanding of media by evaluating professional examples and subsequently creating their own presentations. Feature stories, news broadcasts, documentaries, sports stories and advertisements are just a sampling of what may be produced and aired in this class. Guest speakers will also be a part of this class.

POETRY – 226

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

The goal of the course is to aid the student in understanding and appreciating the various types of poetry. Students will also write poems and create an anthology of poetry as a semester project.

ADVANCED SPEECH – 227

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: MIN. GRADE OF 'C' IN SPEECH

This course is a continuation of oral communication initially undertaken in Speech Fundamentals.

COMPOSITION FOR COLLEGE – 3180

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

This course is recommended for students anticipating advanced study in either college or vocational school. Composition for College seeks to further develop students' expository and persuasive writing skills, and to review mechanics, usage, and grammar.

DRAMATIC LITERATURE – 3200

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

This department offering is designed to promote the appreciation and understanding of the development of world drama from classical to modern times. A field trip to a theater in the area will be taken.

CREATIVE WRITING – 324

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

This offering in written expression will place emphasis on originality of expression in proper grammatical form through a variety of techniques. Students will write original plays, short stories, and poems.

NON-FICTIONAL LITERATURE – 326

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

This course will place emphasis on the understanding, analysis and comparison of various types of non-fictional literature. Areas of study include essays, biographies, autobiographies, and nonfiction novels.

LITERATURE FOR ENJOYMENT – 380

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

This course will promote leisure reading of poetry, novels and short stories. The theme for this course is Sports in Literature.

AMERICAN LITERATURE – 322

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

This course will study the history of literature in America. This is highly recommended for those who are college bound and those who are interested in history.

COMMUNICATION FOR LIFE – 320

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: TEACHER RECOMMENDATION ONLY

This course is highly recommended for students entering the world of work directly after high school. It will cover editorial writing, letter writing (complaint, business, application, inquiry, and thank you), e-mail writing, and resume writing. It will practice basic writing skills (grammar, usage, paragraphs, sentences). It will include a unit on interpersonal communication. It would also be a good course to take if basic skills needed.

HEROES IN LITERATURE – 328

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: NONE

What makes a hero? This course will examine characteristics of heroes as they appear in literature. This course is recommended for college bound students.

AP ENGLISH– 450-Sem 1, 451-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: “B” AVERAGE IN COMP FOR COLLEGE AND AT LEAST A “B” AVERAGE IN ENGLISH CLASSES. STUDENTS PLANNING ON ADVANCED PLACEMENT COURSE WORK SHOULD FOLLOW THIS PLAN: FOR JUNIOR YEAR, WHEN ENROLLING FOR ENGLISH REQUIRED CREDITS, STUDENTS SHOULD SELECT POETRY AND COMP FOR COLLEGE; FOR SENIOR YEAR, WHEN ENROLLING FOR ENGLISH REQUIRED CREDITS, STUDENTS SHOULD SELECT A.P. IF STUDENTS CHOOSE TO ELECT CLASSES BEYOND THE REQUIRED ENGLISH CREDITS, CLASSICAL LITERATURE IS HIGHLY RECOMMENDED. A COURSE FEE WILL BE ASSESSED FOR EACH TEST THE STUDENT ELECTS TO TAKE (APPROX. \$71.00). STUDENTS WHO CAN DEMONSTRATE FINANCIAL NEED, ACCORDING TO STATE GUIDELINES, WILL RECEIVE ASSISTANCE.

This course is designed to prepare students to take the Advance Placement exam in English Language and Composition and/or English Literature for college credit. Students will continue to refine their writing skills, expand their knowledge of literature, and practice A.P. test taking strategies.

FAMILY/COMSUMER SCIENCE

Course Name	Credit	9	10	11	12	Prerequisite
Eating For Health	0.5	X	X	X	X	None
Food Preparation	0.5	X	X	X	X	None
Sewing For Enjoyment	0.5	X	X	X	X	None
Child Development *	0.5		X	X	X	None
Parents and Children *	0.5		X	X	X	None
Advanced Foods	0.5		X	X	X	Eating For Health or Food Preparation
Advanced Clothing	0.5		X	X	X	Sewing For Enjoyment
Consumer Economics	0.5		X	X	X	None
Interior Design	0.5		X	X	X	None
Adult Living	0.5			X	X	None
Relationships	0.5			X	X	None

Any course name with an asterisk is *articulated* with the Technical College System. Please refer to the beginning of this guide for further information.

EATING FOR HEALTH – 266

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

Want to learn how to prepare healthy food? Do you know the effect soda has on your body? Are you eating right? You will be given updates on healthy eating. Fats, salt, sugar will be examined along with preparation of foods. The course presents topics on: food purchasing, eating for healthy lifestyles, planning and preparation of nutritious meals for the family. Principles and techniques for baking, food preservation, cake decorating and creative cooking will be examined.

FOOD PREPARATION –2662

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

This class will pertain to the science of food preparation. It will include units about foods from the food pyramid with related demonstrations and laboratories. Some of the science unit/labs will be protein cookery (meats and milk), sugar (candy), vegetable cookery, salad preparation, fruit cookery, etc. Many times students have said, “I’ll never be working in a foods career or work at a restaurant.” But...many students do come back to say they are bagging groceries, working at a fast food, waiting tables, all to earn extra money for education or living expenses. Do you need to make better choices for food selection? Do you know techniques for food preparation? Do you know why the food you’re eating is good/bad for you? Do you know the composition of food? This class will deal with all of these aspects.

SEWING FOR ENJOYMENT – 268

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

Quilts. Fashion. What to wear to an interview!!! This course will include new trends in fashion along with learning clothing construction techniques, knowledge of careers and sewing equipment. You will also examine the difference between home construction and retail, and look at the relationship between clothing and society. You will be expected to provide your own materials for required projects. Projects may include sportswear, crafts and Quilts.

CHILD DEVELOPMENT – 262

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

Interested in a career involving children, such as teaching, daycare worker, etc, or just knowing about children? Want to remember what it was like to be a preschooler? Want to know why children act the way they do? Want to know how children learn? Want to know how children grow and develop? In this course we will look at these issues and many more. The responsibility involved in raising children does not rest with the parents alone. Everyone in society has an influence on children, so everyone should have an understanding of how children grow and develop. First hand experiences with children, through observations and participation at preschools and early childhood programs, will enhance your understanding of children. Child Development in conjunction with Parents & Children qualifies you for advanced standing credit with the Technical College System.

PARENTS AND CHILDREN – 362

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

WANTED: “A responsible person who will work 24 hours per day without pay at loving and caring for young children. No vacation time, few benefits (except for an occasional hug), on-the-job-training.”

This course emphasizes the responsibilities of parents to provide for the individual development and socialization of their children. Parenthood will be looked at as a career choice with students analyzing the rewards, challenges and risks of parenting. Practical child-centered activities are carried out in the class so that students will have an opportunity to use their knowledge with young children. Among the activities will be observations at day cares, nursery schools, early childhood programs, and a baby care simulation. Parents & Children in conjunction with Child Development qualifies you for advanced standing credit with the Technical College System.

ADVANCED FOODS – 267

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: EATING FOR HEALTH OR FOOD PREPARATION

Come to this course to expand your knowledge about food. This course will be a study of regional and cultural foods, gourmet cooking, creative baking, nutritional meals for various life styles and a study of food careers. If you are interested in pursuing a food career such as management, production and service or a job waiting tables, food service, etc., you will find this course helpful. Lab preparation including meals will be the focus of this class.

ADVANCED CLOTHING – 269

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: SEWING FOR ENJOYMENT

If you enjoy fashion and design, this class is for you. Textiles of today are a major emphasis. You will examine how the clothing industry is meeting the clothing and textile needs of families. A study of careers available in clothing and textile management, production, and services will be conducted. Special emphasis will be placed on advanced sewing skills, sewing on special fabrics, and sewing with special equipment. Included in the class will be units on creative stitchery from the past to the present. You will be required to provide your own materials for your projects.

CONSUMER ECONOMICS –364

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

Credit Cards, Car Purchasing, and Budgets all involve money. Do you need to know if you're spending your money wisely? This course will help you make wise decisions about your purchases, now and in the future. Units of study will involve: buying of musical and electronic equipment, car purchasing, budgeting, credit, foods, banking, insurance and leisure spending. Also, you will learn about careers that are available within this area.

INTERIOR DESIGN – 369

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

Design a room, apartment, or house for your lifestyle. In this class you will gain knowledge on how to design spaces to fit your lifestyle and the lifestyle of others. You will examine how colors, textures, etc. affect people and the spaces they live in. You will work with designing interiors of a home, apartment or dorm room to meet the needs and values of individuals and families. Housing is one of the largest expenditures of a lifetime; therefore, this course will also cover renting vs. buying a home. Trends and careers in housing will be covered. This course will have projects, field trips and speakers.

ADULT LIVING – 260

GRADE: 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

Will you soon be on your own? Getting a job? Deciding where to live? Managing your own money? Are you prepared for your future? Do you have ways to meet all your needs and wants? Can you use the technology of the home? Would you like to improve your relationship skills? This course will focus on the answers to these questions. The technology of the home in the areas of foods and clothing will be used and discussed. Teamwork and leadership skills will be important elements of the course. How to communicate effectively and how to manage your personal resources to meet your future goals will be examined.

RELATIONSHIPS – 367

GRADE: 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

Are relationships in your life important? This class will assist in fitting the puzzle of relationships together. You will study the preparation for marriage, how to solve problems, family roles and responsibilities, communication styles and societal influences on families. Speakers and projects help promote a positive approach to dealing with the work of the family.

FOREIGN LANGUAGE

Course Name	Credit	9	10	11	12	Prerequisite
Spanish I	1	X	X	X	X	None
Spanish II	1	X	X	X	X	9 th Grade with teacher recommendation & 2 semesters at Middle School. "B-" Avg in Spanish I recommended
Spanish III	1		X	X	X	Recommend "B-" Avg in Spanish II
Spanish IV	1			X	X	Recommend "B-" Avg in Spanish III
Spanish V	1				X	Recommend "B-" Avg in Spanish IV

SPANISH I– 101-Sem 1, 1010-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 9, 10, 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: NONE

This course is designed to give students a basic understanding of Spanish language, culture and people. The mechanics of language and vocabulary are studied through thematic units. Cultural activities may include exposure to newspapers, food and songs. Much of the class is conducted in Spanish.

SPANISH II– 201-Sem 1, 2010-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 9, 10, 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: "B-" AVERAGE IN SPANISH I IS RECOMMENDED

In Spanish II, the student continues to build his/her vocabulary in order to be able to communicate in a greater variety of situations. Intermediate grammar concepts of language structure are introduced and developed. Culture is taught through the language learning process itself. There is major emphasis on all aspects of communication – listening, speaking, reading and writing. The majority of the class is conducted in Spanish.

SPANISH III– 301-Sem 1, 3010-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 10, 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: "B-" AVERAGE IN SPANISH II IS RECOMMENDED

In Spanish III, the student progresses in his/her language learning through more advanced thematic units. Students are expected to improve their communication skill level in the areas of listening, speaking, reading and writing. Vocabulary is emphasized, along with more outside reading. It is expected that students will speak Spanish in class, and 95% of the communication will be done in the target language, not only with the teacher, but also with each other.

SPANISH IV– 401-Sem 1, 4010-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: "B-" AVERAGE IN SPANISH III IS RECOMMENDED

Spanish IV students develop at more advanced levels in the 4 communicative areas of speaking, listening, reading and writing, with a major emphasis on vocabulary. Students will be exposed to all tenses not yet learned. They will be expected to communicate solely in the target language, not only with the instructor, but also with each other. Discussions will vary from commentaries on readings to leading a discussion of their own selection on a topic of interest.

SPANISH V– 501-Sem 1, 5010-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: "B-" AVERAGE IN SPANISH IV IS RECOMMENDED

Fifth year Spanish will be more of a directed independent study course, although the students will meet daily along with Spanish IV. The objectives of this course will be 3 fold: (1) a review of grammar and tenses, with special emphasis on the most troublesome areas and an awareness of the finer points; (2) discussion on a variety of topics based on readings in and out of the target language; (3) an awareness of Spanish speaking cultures.

HEALTH

Course Name	Credit	9	10	11	12	Prerequisite
Health	0.5	X				None

HEALTH – 1100

GRADE: 9

REQUIRED, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

In this course you will learn and practice life skills that will help keep you safe, healthy and may help you save lives. You will be given information that will help you to make informed decisions regarding your health, a healthy lifestyle, the health of others and health-related careers. This course will cover the following topics: safety and first aid techniques, stress management, suicide prevention, disease prevention, exercise & fitness, mental & social health, substance abuse prevention, nurturing children, health careers, and environmental health. The purpose of this course is to promote responsible actions and a healthy lifestyle.

MATHEMATICS

Course Name	Credit	9	10	11	12	Prerequisite
Pre-Algebra	1	X	X	X	X	None
Algebra I	1	X	X	X	X	9th grade recommendation of 8th grade math instructor or acceptable score of at least 32 on Algebraic Prognosis Test; for upper class student, a passing grade in Pre-Algebra.
Geometry	1	X	X	X	X	Passing grade in both semesters of Algebra I
Advanced Algebra	1		X	X	X	Passing grade in both semesters of Algebra I & Geometry
Trigonometry	1			X	X	Passing grade in both semesters of Advanced Algebra and Geometry. Students may take concurrent with Adv Alg with consent of Math Dept Chair
Tech Math I	0.5		X	X	X	Passing grade in both semester of Algebra I.
Tech Math II	0.5		X	X	X	Recommend Tech Math I prior to Tech Math II. Passing grade in Algebra I.
Pre-Calculus	1				X	A "C" avg in Advanced Algebra & Trig. May be taken concurrent with Trig.

PRE-ALGEBRA – 144-Sem 1, 145-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 9, 10, 11, 12
 ELECTIVE, FULL YEAR, 1 CREDIT
 PREREQUISITE: NONE

This course is designed for students with average or slightly below average ability in math 8. The objective of this course is to introduce the student to the fundamentals of Algebra and to familiarize the student to the study of variables and abstract quantities. Students with low average ability are encouraged to take this course prior to Algebra I.

ALGEBRA I– 142-Sem 1, 143-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 9, 10, 11, 12
 ELECTIVE, FULL YEAR, 1 CREDIT
 PREREQUISITE: FOR A 9TH GRADER, THE RECOMMENDATION OF 8TH GRADE MATHEMATICS INSTRUCTOR OR AN ACCEPTABLE SCORE OF AT LEAST 32 ON THE ALGEBRAIC PROGNOSIS TEST; FOR AN UPPER CLASS STUDENT, A PASSING GRADE IN PRE-ALGEBRA. STUDENTS MUST PASS 1ST SEMESTER TO CONTINUE 2ND SEMESTER

This course covers the units in solution of linear equations, the graphing of equations and inequalities, the various number systems, operations with polynomials, algebraic fractions and sentence problems involving two variables. Students planning post-high school education activities such as attending vocational school or college should enroll in this course.

GEOMETRY– 242-Sem 1, 243-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 9, 10, 11, 12
 ELECTIVE, FULL YEAR, 1 CREDIT
 PREREQUISITE: PASSING GRADE IN BOTH SEMESTERS OF ALGEBRA I. STUDENTS MUST PASS 1ST SEMESTER TO CONTINUE 2ND SEMESTER

May be taken concurrent with Adv. Alg. if student maintains an "A" in Alg.I or with consent of the Math Department.

This course develops the concept of deductive reasoning. Much time is devoted to formal proofs in the first semester while the second semester is devoted to properties of geometric figures and finding unknown angles, lengths, areas, and volumes. This course is designed to enhance problem-solving skills in all aspects of mathematics. At the present time, Geometry is a required course of any student entering the University of Wisconsin System.

ADVANCED ALGEBRA– 342-Sem 1, 343-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 10, 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: PASSING GRADE IN BOTH SEMESTERS OF ALGEBRA I AND GEOMETRY. STUDENTS MUST PASS 1ST SEMESTER TO CONTINUE 2ND SEMESTER

May be taken concurrent with Adv. Alg. if student maintains an “A” in Alg.I or with consent of the Math Department.

This course extends the concepts taught in Algebra I and Geometry. It will provide the student a much stronger mathematical background when entering college, vocational school or the workplace. Strongly recommended for those going on to college or vocational school. At the present time, Advanced Algebra is a required course of any student entering the University of Wisconsin System.

TRIGONOMETRY– 442-Sem 1, 443-Sem 2 – Full year – Must sign up for both semesters.GRADE: 11, 12 (11TH GRADERS MUST CURRENTLY BE ENROLLED IN ADVANCED ALGEBRA)

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: PASSING GRADE IN BOTH SEMESTERS OF ADVANCED ALGEBRA AND GEOMETRY. STUDENTS MUST PASS 1ST SEMESTER TO CONTINUE 2ND SEMESTER

Semester one is devoted to the study of trigonometry and its application. Second semester is devoted to the study of logarithms, progressions, exponential functions, probability, and hyperbolic functions along with an emphasis on problem solving in practical applications.

TECH MATH I – 445

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: PASSING GRADE IN BOTH SEMESTERS OF ALGEBRA I

A course in applied vocational math this is intended for the students who plan to go on to trade or industry. The course includes the review and study of fractions, decimal percents, units of measure, ratio and proportion, and applied geometry.

TECH MATH II – 445

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: PASSING GRADE IN ALGEBRA I AND RECOMMEND TECH MATH I

A course in applied vocational math that is intended for students who plan on pursuing a career in the trades or industry. The course includes applied geometry, use of formulas with signed numbers and introduction to right angle trigonometry.

PRE-CALCULUS– 542-Sem 1, 543-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: A “C” AVERAGE IN ADVANCED ALGEBRA AND TRIGONOMETRY. MAY BE TAKEN CONCURRENT WITH TRIGONOMETRY WITH PRIOR AUTHORIZATION FROM THE MATH DEPARTMENT. STUDENTS MUST PASS 1ST SEMESTER TO CONTINUE 2ND SEMESTER

Students will do extensive work on the concepts of functions, the graphs of functions, and the limiting concepts that lead to the study of calculus. Much time is spent showing how geometry, algebra and trig are inter-related. The derivative and integral are also discussed in detail along with probability, logarithms, and statistics.

MUSIC

Course Name	Credit	9	10	11	12	Prerequisite
General Music	0.5	X	X	X	X	None
Symphonic Band	1	X	X	X	X	Band GPA of 2.0
Freshman Choir	1	X				Continuing students must maintain choir GPA of 2.0.
Sophomore Choir	1		X			Continuing students must maintain choir GPA of 2.0.
Show Choir	1		X	X	X	Continuing students must maintain choir GPA of 2.0. Limited enrollment, based on choir GPA, performance & audition.
Mixed Choir	1			X	X	Continuing students must maintain choir GPA of 2.0.

GENERAL MUSIC – 100

GRADE: 9, 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

This non-performing course is designed to provide the enrollee with experiences that will increase their capability to listen to, appreciate and enjoy music as one of the great arts of our civilization.

SYMPHONIC BAND– 5006-Sem 1, 5007-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 9, 10, 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: ALL CONTINUING STUDENTS MUST CARRY A BAND GRADE POINT AVERAGE OF 2.0.

Senior High Band students explore a variety of music from all time periods and perform the literature of the modern symphonic band. Fundamentals of music are stressed and then applied through practice and performance. In addition to regularly scheduled concerts, the Concert Band combines with the Symphonic Band for parade, marching, pep band and community performances. The summer music program offers opportunities for students to further their study of music.

FRESHMAN CHOIR – 5008-Sem 1, 5009-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 9

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: ALL CONTINUING STUDENTS MUST CARRY A CHOIR GRADE AVERAGE OF 2.0.

Freshman choir offers students the opportunity for self-expression and to maximize their singing ability through solo or small group opportunities as well as full choir performances of musical styles from all periods of time. Special requirements include three concert performances, large group contest and a weekly lesson.

SOPHOMORE CHOIR– 502-Sem 1, 503-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 10

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: ALL CONTINUING STUDENTS MUST CARRY A CHOIR GRADE AVERAGE OF 2.0.

Sophomore choir offers students the opportunity for self-expression and to maximize their singing ability through solo or small group opportunities as well as full choir performances of musical styles from all periods of time. Special requirements include three concert performances, large group contest and a weekly lesson.

SHOW CHOIR– 6011-Sem 1, 6012-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 10, 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: ALL CONTINUING STUDENTS MUST CARRY A CHOIR GRADE AVERAGE OF 2.0. ENROLLMENT IS LIMITED AND SELECTION IS BASED ON CHOIR G.P.A., PERFORMANCE AND AUDITION. IF YOU ARE NOT SELECTED FOR SHOW CHOIR, MIXED CHOIR/SOPHOMORE CHOIR WILL BE PLACED ON YOUR SCHEDULE.

Show choir offers the advanced singer opportunities to perform music that challenges the individual rhythmically and often contains a wide vocal range. Performances include choreography. In addition to three concerts, large group contest and weekly lessons, periodic evening or weekend performances/rehearsals will take place.

MIXED CHOIR– 5011-Sem 1, 5012-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: ALL CONTINUING STUDENTS MUST CARRY A CHOIR GRADE AVERAGE OF 2.0.

Mixed choir offers students opportunity for expression through solo as well as group singing. Songs vary from classical to contemporary and are sung in harmony. Special requirements include three concert performances, large group contest and a weekly lesson.

PHYSICAL EDUCATION

Course Name	Credit	9	10	11	12	Prerequisite
*= A required class						
Lifetime Activities I	0.5	*				None
Lifetime Activities II	0.5		X	X	X	Lifetime Activities I
Dance	0.5		X	X	X	None
Weight Training/Competitive Games I	0.5		X	X	X	None
Weight Training/Competitive Games II	0.5		X	X	X	Weight Training/Competitive Games I
Lifetime Activities III	0.5			X	X	None

LIFETIME ACTIVITIES I – 1041

GRADE: 9

REQUIRED, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

During this semester course, which meets daily, instruction will be presented incorporating units in golf, archery, floor hockey, tennis, racquetball/handball, self-defense, weight training, and fitness training.

LIFETIME ACTIVITIES II – 1052

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: LIFETIME ACTIVITIES I

During this semester course, which meets daily, instruction will be presented incorporating units in volleyball, bowling, softball, ping-pong, badminton, tennis, archery, weight training, and fitness training.

LIFETIME ACTIVITIES III – 2052

GRADE: 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: None

During this semester course, which meets daily, instruction will be presented incorporating units in golf, volleyball, basketball, archery, pickleball, soccer/speedball, fitness training and games.

DANCE – 3052

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: LIFETIME ACTIVITIES I

During this one semester course, which meets daily, instruction will be presented incorporating units in aerobics, line dancing, square dancing, social dancing, mixers, and creative dance.

WEIGHT TRAINING I – 4052

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: LIFETIME ACTIVITIES I

During this one semester course, each student will be given an individualized fitness program designed to address his or her personal fitness goals. The individual portfolio will include both aerobic and anaerobic exercises in order to gain a maximum fitness level. Classroom instruction will also be given on the fundamentals of strength and fitness training. This class is set up for the more competitive athlete or individual that has a specific interest or fitness goal that they wish to attain.

WEIGHT TRAINING II – 4053

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: LIFETIME ACTIVITIES I & WEIGHT TRAINING/COMPETITIVE GAMES I

During this one semester course, each student will continue to work on the individualized fitness program designed in the first weight training class to address his or her personal fitness goals. The individual portfolio will show the increase in aerobic and anaerobic exercise to enhance the levels of cardiovascular and respiratory efficiency. The portfolio will also show the increase of muscular strength, endurance, flexibility and body composition necessary for a healthful lifestyle.

SCIENCE

Course Name	Credit	9	10	11	12	Prerequisite
* = A required course						
Physical Science	1	*	X			None
General Biology	1		*			None
Chemistry	1			X	X	Physical Science and Algebra, with a minimum grade of a "C" in each class.
Physics	1			X	X	Minimum of "C" in Chemistry and Geometry or instructor consent. Algebra II required. Study of Trigonometry helpful either before or concurrent to enrollment to Physics.
*Anatomy and Physiology	1			X	X	Minimum of "C" in General Biology.
Advanced Placement Biology	1			X	X	"B" Avg in General Biology. Completion of Anatomy and Physiology desired but not required. Course fee of \$71 assessed for test student may elect to take. Financial need available.
Advanced Chemistry	0.5				X	"A" or "B" in Chemistry and Algebra II. Semester course offered only in the fall.
Advanced Physics	0.5				X	"A" or "B" in Physics. Semester course offered only in the spring.

Any course name with an asterisk is *articulated* with the Technical College System. Please refer to the beginning of this guide for further information.

PHYSICAL SCIENCE– 256-Sem 1, 257-Sem 2 – Full year – Must sign up for both semesters.
--

GRADE: 9

REQUIRED, FULL YEAR, 1 CREDIT

PREREQUISITE: NONE

This course will cover the fundamentals of physical science. In one part of this course, students will be introduced to beginning principles of motion, electricity, light and wave action. The second component will deal with atomic structure, use of the Periodic Table, different classification schemes of matter and basic chemical reactions. The third part of this course will introduce students to the basic principles of geology, astronomy, oceanography, meteorology and geology. Throughout the course, students will be engaged in the use of general methods of measurement and problem solving.

GENERAL BIOLOGY– 152-Sem 1, 153-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 10

REQUIRED, FULL YEAR, 1 CREDIT

PREREQUISITE: PHYSICAL SCIENCE

This course will cover biology with an emphasis on plants, animals and ecology.

CHEMISTRY– 254-Sem 1, 255-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: PHYSICAL SCIENCE AND A GRADE OF “C” IN ALGEBRA I.

This course will be taught such that students learn and understand the facts, formulas, principles and problem-solving methods needed to study the interactions of matter and energy. Concepts that will be covered include: the structure of matter, the Periodic Table, the formation of compounds, chemical bonding and equations. Specific types of matter will be studied and classified as elements, compounds, solutions, acids, and bases, etc.

PHYSICS– 356-Sem 1, 357-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: “A” OR “B” IN CHEMISTRY AND GEOMETRY (OR INSTRUCTOR CONSENT). ALGEBRA II IS REQUIRED. THE STUDY OF TRIGONOMETRY IS VERY HELPFUL EITHER BEFORE OR CONCURRENT TO ENROLLMENT IN PHYSICS.

Physics is a course designed for students who are planning on attending a two or four year post-secondary educational facility. The course is a study of motion, electricity, magnetism, sound and light with the energy changes that accompany these phenomena.

ANATOMY & PHYSIOLOGY– 452-Sem 1, 453-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: Minimum of “C” IN GENERAL BIOLOGY.

This course will cover human anatomy. A major project must be done over the summer. A cat will be dissected. This course meets the standards set down by CVTC. Students who receive a “B” or better may petition CVTC and receive credit for this high school class.

AP BIOLOGY– 454-Sem 1, 455-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: “B” AVERAGE IN GENERAL BIOLOGY. A COURSE FEE WILL BE ASSESSED FOR THE TEST THE STUDENT ELECTS TO TAKE (\$71.00). STUDENTS WHO ARE IN FINANCIAL NEED, ACCORDING TO STATE GUIDELINES, WILL RECEIVE ASSISTANCE. COMPLETION OF ANATOMY AND PHYSIOLOGY IS DESIRED BUT NOT REQUIRED.

This course is designed to prepare students to take the Advanced Placement exam in Biology. The AP course description is developed by the AP Biology Development Committee after a thorough analysis of surveys conducted in which college professors described their introductory biology courses.

ADVANCED CHEMISTRY – 460

GRADE: 12

ELECTIVE, 1ST SEMESTER, ½ CREDIT

PREREQUISITE: “A” OR “B” IN CHEMISTRY AND ALGEBRA II.

This course will build upon what was taught in Chemistry I. Specific topics that would be covered include: Acid-Base Analysis, solubility, equilibrium and electrochemistry.

ADVANCED PHYSICS – 462

GRADE: 12

ELECTIVE, 2ND SEMESTER, ½ CREDIT

PREREQUISITE: “A” OR “B” IN CHEMISTRY AND PHYSICS.

This course will address topics not covered in General Physics such as optics, fluid mechanics, vibrations and waves. Sound and modern physics will also be covered if time allows. (Topics will vary from year to year based on what curriculum is covered in Physics.)

SOCIAL STUDIES

Course Name	Credit	9	10	11	12	Prerequisite
* = A required class						
World History	1	*				None
United States History	1		*			None
Wisconsin History	0.5			*		None
Current Issues	0.5			X	X	U.S. History
Economics	0.5			X	X	U.S. History
AP Psychology	1			X	X	None
Social Problems	1				*	None. Can substitute with AP U.S. History.
AP U.S. History	1				X	"B" Avg in U.S. History. Can be substituted for Social Problems.

Any course name with an asterisk is articulated with the Technical College System. Please refer to the beginning of this guide for further information.

WORLD HISTORY – 172-Sem 1, 173-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 9
 REQUIRED, FULL YEAR, 1 CREDIT
 PREREQUISITE: NONE

This course will encompass a study of western civilization, exploration and colonization of North America, and cursory look at the history of today's trouble spots. The method of presentation will range from instructor lecture, to discussion and/or panel groups involving students. The student will be required to submit written work on a regular basis.

UNITED STATES HISTORY – 272-Sem 1, 273-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 10
 REQUIRED, FULL YEAR, 1 CREDIT
 PREREQUISITE: NONE

This course covers material ranging from the Age of Discovery to the current era. The course deals extensively with the foundation of the United States, its domestic and foreign policies, and important events, trends, and periods in the history of this nation. Current events are also covered thoroughly. The class is designed to look at the past with an eye for lessons to be learned and ways to improve citizenship. The method of presentation will revolve around instructor lecture, class discussion, and group/individual activities and presentations. The text is used primarily to supplement other primary and secondary sources and daily lessons. Students are expected to complete reading and written assignments with a high level of accuracy on a regular basis.

WISCONSIN HISTORY – 276

GRADE: 11
 REQUIRED, SEMESTER, ½ CREDIT
 PREREQUISITE: NONE

This course will cover the social, economic, and political history of our state with special emphasis on Indians of Wisconsin or local area.

CURRENT ISSUES – 374

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: U.S. HISTORY

Current Issues is a course designed to examine world affairs from a world perspective as detailed by contemporary news magazines, newspapers, and TV news programs. World issues such as the Palestinian problem and the Middle East conflict, the war on terrorism, the breakup of the Soviet Union, and social and political upheavals throughout the world are important parts of the course. The basic text will be TIME magazine along with a variety of resources, handouts, and audio-visual aids. The student will make decisions and form opinions through reading, writing, and discussions about these topics.

ECONOMICS – 376

GRADE: 11, 12
ELECTIVE, SEMESTER, ½ CREDIT
PREREQUISITE: U.S. HISTORY

This course will follow the major guidelines of junior achievement economics. The student will in 18 weeks learn about the basic concepts of economics. Also, the student will be part of the establishment of a company that will produce and sell a product, thereby putting into practice the concepts that are learned. In addition, an individual from the business community will meet with the class once a week to discuss the real world of economics.

AP PSYCHOLOGY – 476-Sem 1, 477-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 11, 12
ELECTIVE, FULL YEAR, 1 CREDIT
PREREQUISITE: NONE

The AP Psychology course offers an introduction to psychology and prepares students to take the AP Psychology Examination, which is administered each year in May (approximate cost \$80.00). By achieving a successful score on the AP Psychology Exam, students may receive credit and/or advanced placement for course work in college. The purpose of the course is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and animals. This course is designed to demonstrate to students how psychological methodology and theory may be used to understand and predict behavior, as well as to assist students in applying conceptual knowledge to everyday situations.

SOCIAL PROBLEMS– 472-Sem 1, 473-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 12
REQUIRED (BY ALL SENIORS OR SUBSTITUTE WITH AP U.S. HISTORY), FULL YEAR, 1 CREDIT
PREREQUISITE: NONE

Senior Social Problems is designed to help prepare students for adult life. Some specific areas of study will include understandings of economics, sociology, legal rights and responsibilities, duties and obligations, family life, death, politics, and government, mental health and most importantly, self-image. Approximately one day each week will be devoted to helping students in self-actualization—a study of “ME”. The scope and content of the units of study will be varied and open, as will the methods of presentation. No textbooks will be used. Various supplements, library materials, audio-visual aids and handouts will be used extensively. Students will be expected to carry on orderly and constructive discussions of controversial issues and develop proficiency in reading, writing, speaking, listening and thinking.

AP U.S. HISTORY– 474-Sem 1, 475-Sem 2 – Full year – Must sign up for both semesters.

GRADE: 12

ELECTIVE (CAN BE SUBSTITUTED FOR SOCIAL PROBLEMS), FULL YEAR, 1 CREDIT

PREREQUISITE: U.S. HISTORY “B” AVERAGE

This intensive reading and writing course will concentrate on the scope of our U.S. History from colonial history to the present. This course is designed to prepare students to take the Advanced Placement Exam in U.S. History the following spring. Students will refine their writing skills, expand their knowledge of U.S. History, and practice taking the AP Exam. All students should take the exam the following spring at their own expense (approximate cost \$80.00). If the test is successfully completed, advanced placement and/or college credit will be granted.

BUILDING 21st CENTURY LEADERS – Full year – Must sign up for both semesters.

Building 21st Century Leaders

GRADE: 10, 11, 12

ELECTIVE, FULL YEAR, 1 CREDIT

PREREQUISITE: STAFF RECOMMENDATION

NEW!

NEW!

Every school, every organized institution for that matter, needs leadership. This course is designed to challenge a select group of highly motivated students who have displayed leadership qualities in the classroom, in extracurricular activities and in the overall community to become positive role models and leaders at DHS. The class will be limited to 15-20 students from the 10th, 11th, and 12th grades. Grade point average will not be a deciding factor in determining enrollment in the class. School staff will be asked to recommend students based on a checklist of character traits. The text for the course will be The Seven Habits of Highly Successful Teens by Sean Covey. The “Building Leaders for Life” high school leadership curriculum will also be used to enhance readings and discussions and to provide opportunities practice leadership behaviors. Daily reflective journaling will be required to assess personal growth. Guest speakers such as local business leaders, service organization managers, and post-secondary education providers will be accessed. Since volunteerism is a key to leadership and character development a major component of the course to be completed by the whole class will be a community service-learning project. Student will develop an idea for a service learning project, seek financial assistance in the form of grants, do public relations and organize the student body to become active participants.

TECHNOLOGY EDUCATION

Course Name	Credit	9	10	11	12	Prerequisite
Materials And Processes	0.5	X	X	X		None
*Computer Aided Drafting And Design I	0.5	X	X	X	X	None
Construction Technology	0.5		X	X	X	Mat/Proc with grade of "C" or better
Metals Engineering	0.5		X	X	X	Weld/Metal with grade of "C" or better
Welding and Metals	0.5		X	X	X	None
Car Care	0.5			X	X	None
Automotive Service Technology	0.5			X	X	Car Care with grade of "B" or better

Any course name with an asterisk is articulated with the Technical College System. Please refer to the beginning of this guide for further information.

MATERIALS AND PROCESSES – 2302

GRADE: 9, 10, 11
 ELECTIVE, SEMESTER, ½ CREDIT
 PREREQUISITE: NONE

Materials and Processes is a course designed to teach three fundamentals: general safety, machine familiarity, and fabrication techniques. The main focus of the class will put a great deal of emphasis on types of woods and woods machinery. Students will be required to pass safety tests on each piece of machinery, design, fabricate and evaluate a project. Students must provide their own safety glasses and a positive attitude. Students will also be required to provide material for their individual projects.

COMPUTER AIDED DRAFTING AND DESIGN I –330

GRADE: 9, 10, 11, 12
 ELECTIVE, 1ST SEMESTER, ½ CREDIT
 PREREQUISITE: NONE

In this course, the students will use Auto CAD to apply 2 dimensional mechanical drafting principles. The students will work on numerous self-paced individual drawings. The students will learn to use various plotting devices. In addition, career opportunities in the design and engineering fields will be explored.

CONSTRUCTION TECHNOLOGY – 337

GRADE 10, 11, 12
 ELECTIVE, SEMESTER, ½ CREDIT
 PREREQUISITE: MATERIALS AND PROCESSES WITH A GRADE OF C OR BETTER

This course will be an introduction to many of the tools and processes used in the construction industry today. Besides basic review of lab and machine safety, which the students will be tested on until 100% accuracy is achieved, there will be safety discussions and demonstrations on the uses of various portable power tools such as a circular saw and reciprocating saw. Half of the course will deal with the planning, estimating, ordering, and construction of small portable buildings such as garden and storage sheds. Students will experience framing, siding, trim work, door hanging, window hanging, roofing, and any other process needed to construct a small building. Application of stain, paint, and/or hanging of vinyl siding to the buildings may also be part of the building process. Students will experience working on a "job site", working together in teams, and will be treated as "employees" during the construction of the buildings. The second portion of the course will deal with the planning, estimating of materials, and construction of a project of the student's choice.

METALS ENGINEERING – 334

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: WELDING AND METALS WITH A GRADE OF C OR BETTER

Students in this course will design and fabricate projects from metal and join them by the welding process. Some projects will be done in groups while others may be done individually. This course is designed for students who are planning to further their education in the welding and metals career area. They will be exposed to careers in welding and will develop the basic skills needed to make a career decision in this area. They will be given safety instructions in all areas and will have to pass a safety test on all equipment.

WELDING AND METALS – 234

GRADE: 10, 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

This course will introduce students to metal working and metal fabrication. The students will develop skills in the areas of electrode welding and metal inert gas during the welding portion of the class. They will also be exposed to a variety of different careers in welding. The metals portion of the class will consist of metals fabrication and machining. Students will have an opportunity to machine their own project after passing all safety requirements and instruction. Students are expected to provide their own safety glasses, leather welding gloves, and welding shirt.

CAR CARE – 338

GRADE: 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: NONE

The Car Care course is designed to teach the student how to take better care of his/her automobile. Each unit will include an explanation of the basic theory of operation. The theory will help the student to realize why certain service procedures are necessary. Units will include guidelines on maintenance to be performed routinely on a vehicle. Servicing techniques will be thoroughly demonstrated to the class and then students will be given an opportunity to perform the same procedure on their own vehicle. The amount of hands on tasks will depend on each individual student. Some students may feel comfortable completing all of the procedures and others may want to select certain jobs to be performed on their own vehicle. If a student does not have a vehicle of their own, they can work together with other students who do have vehicles. The more hands-on activities the student performs, the more he/she will learn. This course will cover many different units. These units include: rust prevention, cooling systems, tires and tire wear, wheel alignment, lubrication systems, ignition systems, fuel systems, brakes, and buying a used car.

The Car Care course is important for any student planning to own and maintain his or her own vehicle. Car Care is not required to get into a Technical College or a Four Year University, but it can certainly help to get you there and get you back home again. A valid drivers license is required and a personal vehicle to use is helpful, but not required.

AUTOMOTIVE SERVICE TECHNOLOGY – 438

GRADE: 11, 12

ELECTIVE, SEMESTER, ½ CREDIT

PREREQUISITE: CAR CARE WITH A GRADE OF B OR HIGHER

This course provides the student with the knowledge and the skills to maintain and repair the automobile and other motorized equipment. The units covered are: ignition systems and diagnosis, fuel systems, electronic fuel injection, brake service, engine diagnosis, drive train service, and wheel alignment. Automotive Service Technology will also cover the basic types of auto body service and repair.

Automotive Service Technology is designed for students who are serious about a mechanical career. This course is also important for students who are planning to become mechanical engineers or are interested in other mechanical related occupations. The automobile today encompasses many of the technical area such as electronics, hydraulics, and robotics. This course helps students to realize how different systems function and how they should be maintained. A detailed lab project is required. Students will provide all parts and materials needed for lab projects. Students must provide their own safety glasses.

SUPERVISED WORK EXPERIENCE

Course Name	Credit	9	10	11	12	Prerequisite
Work Study	1				X	GRAD REQUIREMENTS MUST BE MET, PLUS 1 CREDIT SURPLUS.

**This class will provide a certification that you have met Employability Skills from the State of Wisconsin.*

SUPERVISED WORK EXPERIENCE – Must sign up at start of semester.

GRADE: 12

ELECTIVE, SEMESTER, 1 CREDIT

PREREQUISITE: APPLICATION AND INTERVIEW WITH WORKSTUDY COORDINATOR ARE REQUIRED.

GRADUATION REQUIREMENTS MUST BE MET, PLUS 1 CREDIT SURPLUS. STUDENTS WILL SIGN UP FOR THIS CLASS JUST PRIOR TO SEMESTER THEY INTEND TO PARTICIPATE.

A one-semester course designed to give students an opportunity to apply occupational skills learned in school to the work site. The classroom setting is required the first two weeks. One day, every three weeks, students will meet with work-study coordinator for class. Weekly assignments and papers are due each Monday. On-site visits by the work-study coordinator occur throughout the semester. Students must take four (4) classes and one (1) study hall each day. They will spend the last three (3) periods in work-study. Students enrolled in this program are not allowed to work for their parent or guardian.

RELEASE TIME

Course Name	Credit	9	10	11	12	Prerequisite
Late In	0				X	See Below
Early Out	0				X	See Below

LATE IN/EARLY OUT (Counts as 1 Study Hall) Must complete application at start of Semester.

GRADE: 12

ELECTIVE, SEMESTER, 0 CREDIT

PREREQUISITE: STUDENTS WILL SIGN UP FOR THIS CLASS JUST PRIOR TO SEMESTER THEY INTEND TO PARTICIPATE. THE FOLLOWING CRITERIA MUST BE MET BEFORE STUDENTS WILL BE CONSIDERED FOR LATE IN OR EARLY OUT:

Late-in students are not to be in the building no earlier than 10 minutes prior to second period class.

Early out students are required to leave the building within 10 minutes after their last class.

Failure to follow these guidelines will result in loss of privilege and placement in a study hall.

- 1) The student must have parental written permission and be a senior.
- 2) The student must have maintained a cumulative “C” (2.00 GPA) average in all courses during the previous semester.
- 3) The student must have earned at least 19.0 credits if 1st semester or 22.5 credits if 2nd semester.
- 4) No suspensions for discipline or tardies during the previous semester.
- 5) No trancies/unexcused absences during the previous semester.

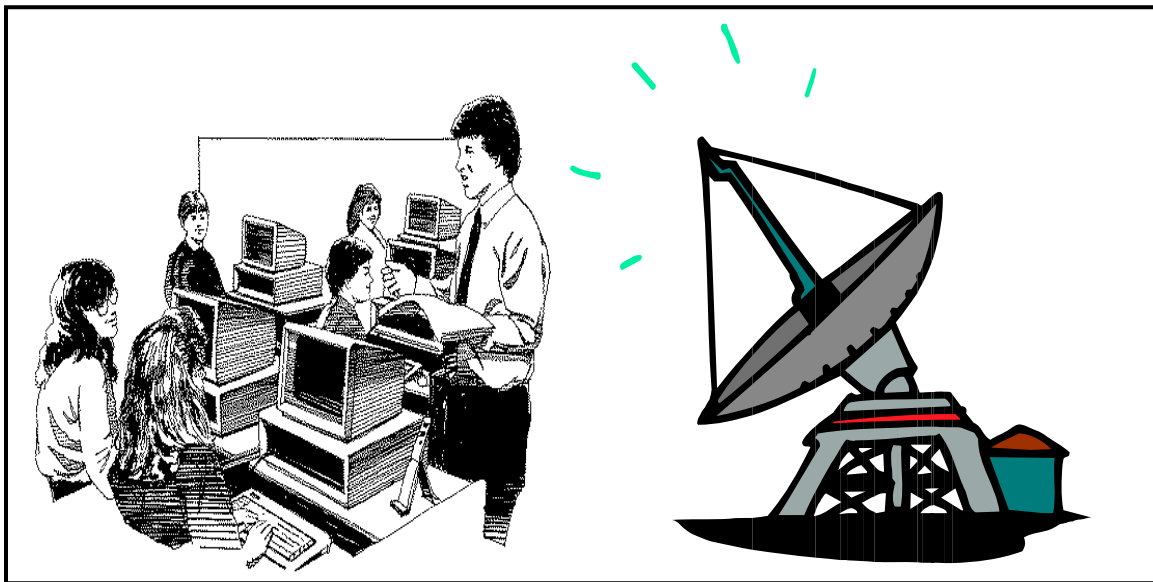
Once registered, students must complete an application for each semester by the posted deadline.

2008-09 COURSE DESCRIPTIONS

READREAD***READ***

Students who sign up for a distance education class will not be allowed to drop the class without paying the fee for the class. Distance education courses cost the School District of Durand approximately \$250-\$500 per student per course whether the student completes the class or not. Once a signs up for a class, the student will be obligated to stay enrolled in the class, or pay the per student registration fee associated with that class.

READREAD***READ***



Member School Districts

Altoona, Augusta, Bloomer, Chippewa Falls, Durand,
Eau Claire, Elk Mound, Fall Creek, Gilmanston, Mondovi

Cooperating Institutions

CESA 10, CVTC, UWEC, EAA

Website: www.cesa10.k12.wi.us/DL

HIGH SCHOOL – TO – HIGH SCHOOL

Course Name	Credit	9	10	11	12	Prerequisite
French I (Full Year)	1	X	X	X	X	None
French II (Full Year)	1		X	X	X	French I

French I – 7376 & 7377

GRADE: 9, 10, 11, 12 (Recommended 10-12)
 ELECTIVE, FULL YEAR, 1 CREDIT
 PREREQUISITE: NONE

This course is designed for college bound students who will receive a basic knowledge of the nation of France, its people, customs, and cultures. Students gain a basic ability to communicate in a foreign language.

French II – 7282 & 7283

GRADE 10, 11, 12
 ELECTIVE, FULL YEAR, 1 CREDIT
 PREREQUISITE: French I

French II is a course designed to follow and be a continuation of the learning begun in French I. Students continue to approach the language from its four aspects: hearing/understanding, speaking, writing and reading. French II is one involving much grammar study.

ADVANCED PLACEMENT

Advanced Placement courses allow high school students to earn University credit while still in high school in an intellectually stimulating and rewarding environment. These courses are offered in over 10,000 American high schools and in 64 foreign countries. Please see Advanced Placement section at the beginning of this guide for further information.

Course Name	Credit	9	10	11	12	Prerequisite
Calculus (AP)	1			X	X	Pre-Calculus

AP CALCULUS – 7404

GRADE: 11, 12
 ELECTIVE, FULL YEAR, 1 CREDIT
 PREREQUISITE: PRE-CALCULUS

This course is equivalent to a college course in calculus with college credit available to students who pass the advanced placement test in May. It will include work with functions, limits, derivatives and differential calculus, integration and integral calculus, exponentials, logarithms, and trigonometric functions.

TECHNICAL COLLEGE COURSES

These courses are taught by certified instructors at CVTC (Chippewa Valley Technical College), using technical college books and materials. Students receive regular technical college credit upon completion of the course(s). Upon successful completion of the course, students will receive an official transcript with grade and credit(s) recorded at the technical college. Students enrolled in technical college courses will also receive high school credit (dual credit).

These courses are of college level integrity and rigor. Courses will be taught on the technical college calendar as stated in the course syllabus. Absences due to conflicting high school activities must be pre-arranged with the instructor, and students will be responsible for any missed work.

Course Name	CVTC Credit	DHS Credit	9	10	11	12	Prerequisite
Medical Terminology I	3	0.75			X	X	None
Manual Comm. (Sign Lang.)	3	0.75			X	X	None
Sociology, Intro to	3	0.75			X	X	None
College Success	3	0.75				X	None

MEDICAL TERMINOLOGY I – 7292

GRADE: 11, 12

ELECTIVE, SEMESTER, .75 CREDIT

PREREQUISITE: NONE

This course is designed to provide students with knowledge of medical terminology. Emphasis will be placed on analyzing, building, and understanding medical terms. This is an excellent course for all students interested in health occupations.

MANUAL COMMUNICATION (Sign Language) – 7296

GRADE: 11, 12

ELECTIVE, SEMESTER, .75 CREDIT

PREREQUISITE: NONE

This course is an introductory level course with the goal for students to gain a novice level competency as defined by the Sign Communication Proficiency Interview (SCPI) rating scale. Students will also be exposed to basic grammatical aspects of ASL and the main components of the deaf community.

SOCIOLOGY, INTRO TO – 7288

GRADE: 11, 12

ELECTIVE, SEMESTER, .75 CREDIT

PREREQUISITE: NONE

The basic study of the role of society, culture, and socialization in shaping individual behavior and societal institutions will be covered in this course. Emphasis is placed upon applying sociological principles to both students' job settings and to their interpersonal relationships. This course is required for many associate degree programs.

COLLEGE SUCCESS – 7360

GRADE: 11, 12

ELECTIVE, SEMESTER, .75 CREDIT

PREREQUISITE: NONE

This course is designed to help students increase their success in college in order to reach their educational objectives. This course focuses on developing practical study skills and covers topics such as the college environment, study skills, personal resources, relationships, time management, memory skills, test taking, reading, note taking, diversity, health, and goal setting. This course will be taught as a hybrid class – two days per week will be in the video classroom and the rest of the week's class will be taught online.

High School Course Planning Sheet

Name: _____

Class of: _____

Subjects	FRESHMAN	Credit
Required:		
Composition Fundamentals		0.5
Speech Fundamentals		0.5
Math		1.0
World History		1.0
Physical Science		1.0
Physical Education		1.0
Health		0.5
Electives: (min. of 1.5 credits)		

Total		_____

Subjects	JUNIOR	Credit
Required:		
Wisconsin History		0.5
English (1 st Semester)		0.5
English (2 nd Semester)		0.5
Physical Education		0.5
Math (If College Bound)		1.0
Science (If College Bound)		1.0
Computer (If not yet completed)		0.5
Electives: (must carry a minimum of 7.0 credits)		

Total		_____

Subjects	SOPHOMORE	Credit
Required:		
Physical Education &/or Health		0.5
U.S. History		0.5
Sophomore Composition		0.5
Introduction to Literature		0.5
Math		1.0
General Biology		1.0
Electives: (min. of 3.0 credits)		

Total		_____

Subjects	SENIOR	Credit
Required:		
Social Problems		1.0
English (1 st Semester)		0.5
English (2 nd Semester)		0.5
Physical Education (If needed)		0.5
Electives: (must carry a minimum of 6.5 credits)		
Be sure to double-check your transcript!		

Total		_____

Be careful to consider course sequencing!

**26 Credits Are Required For Graduation
A Normal Class Load is (7) Credits**

Freshman Total: _____
Sophomore Total: _____
Junior Total: _____
Senior Total: _____
Grand Total: _____